# Belford Primary School

# Assembly and PSHCE/SMSC Plan Autumn 2 2020

PSHCE Personal, Social, Health and Citizenship Education

SMSC Spiritual, Moral, Social and Cultural development

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|  | Main Assembly Focus | Class PSHCE sessions  SMSC  Including British Values | Songs/Special Days/Notes |
| WB |  | Me and My Relationships  Five Ways to Wellbeing  Online Safety  Tolerance and Respect  Anti-Bullying |
| 2/11/20 | **Class Assembly:**  Bonfire Night – history and fire safety. | **Relationships**  **EYFS and Class 2:** What makes themselves and others special? Circle time activities. I am special because… My friends are special because…  What makes families special?  ***Success Criteria:***  ***I can talk about why families are special for caring and sharing.***  **Class 3 and Class 4:** Children will learn about valuing similarities and differences between themselves and others. They will discuss what we mean by family and share their own experience and knowledge of family. Are any two families alike? What makes our families similar? What makes them different? Explore picture books that introduce the concept of different families and use to promote discussion (see LR).  ***Success Criteria:***  *I can talk about the diversity of lifestyles and family units.* | 5th November  Bonfire Night |
| 9/11/20 | **Class Assemblies:**  Wednesday 11th November  Class Assembly:  Remembrance  Where the Poppies Now Grow by Hilary Robinson and Martin Impey  Children in Need – Five to Thrive  Daily video links and activities linked to the Five Ways to Wellbeing. | **Class focus this week:**  Five to Thrive  Children in Need Activities linked to the Five Ways to Wellbeing.  https://www.bbcchildreninneed.co.uk/schools/primary-school/  Monday: Connect  <https://www.bbcchildreninneed.co.uk/schools/primary-school/five-to-thrive-hub/connect/>  Tuesday: Take Notice  <https://www.bbcchildreninneed.co.uk/schools/primary-school/five-to-thrive-hub/take-notice/>  Wednesday: Get Active  <https://www.bbcchildreninneed.co.uk/schools/primary-school/five-to-thrive-hub/be-active/>  Thursday: Be Curious <https://www.bbcchildreninneed.co.uk/schools/primary-school/five-to-thrive-hub/be-curious/>  Friday: Give  <https://www.bbcchildreninneed.co.uk/schools/primary-school/five-to-thrive-hub/give/>  **Friday 13th - Children in Need Day**  Children coming to school in jogging bottoms and top of their choice. At 9.05 the children will join in with Joe’s Ultimate Feel Good Friday! | **Special days:**  11/11 – Remembrance Day  13/11  Children in Need  Fitness Challenge – Joe Wicks  Saturday 14th Diwali |
| 16/11/20 | **Class Assembly:**  Focus: Anti-bullying week | **Class focus this week:**  Anti-Bullying Week  Teaching and learning materials are available on:  <https://www.anti-bullyingalliance.org.uk/anti-bullying-week>  ‘Say no to Bullying’ SEAL materials are available on the internet to download for different year groups.  ***Success Criteria:***  *I can describe the nature and consequences of negative behaviours, bullying and express some ways of responding to it (this includes different types of bullying, how to recognise it, how to seek help and coping strategies).* | **Special days:**  Anti-bullying week  from 16th November |
| 23/11/20 | **Class Assembly:**  Focus: Universal Children’s Day (20th November)  We Are All Born Free – Picture book by Amnesty International | **Class focus this week:**  Tolerance and Respect linked to Universal children’s Day  KS1 and KS2– Activities and discussion in class that enables children to identify and respect differences and similarities between people of different ethnic, cultural and faith backgrounds  Eg. Investigate Diwali (14th November)  **Success Criteria**  ***KS1***  *I can listen to others and respect their viewpoints.*  ***KS2***  *I understand the importance of being respectful to everyone and to recognise and care about others people’s feelings but if appropriate I feel able to confidentially challenge their view point* | **Special days:**  20th November - Universal Children’s Day  25th November  St Andrew’s Day |
| 30/11/20 | **Class Assembly:**  Online Safety  https://www.twinkl.co.uk/resource/t2-i-054-e-safety-assembly-pack | **Class focus this week:** Online Safety  **EYFS and Class 2:**  Smartie the Penguin. Online safety story for 3-7 years. Story includes pop-ups and Cyberbullying.  https://www.childnet.com/resources/smartie-the-penguin  **Class 3 and 4:**  The Adventures of Kara, Winston and the SMART Crew.  Cartoons to illustrate 5 e-safety rules.  **https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew**  **Success Criteria:**  *I know how to keep myself safe online.*  *I can use and apply SMART thinking* |  |
| 7/12/20 | **Class Assembly:**  People who help us.  <https://www.twinkl.co.uk/resource/t-t-5427-people-who-help-us-video-powerpoint?sign_in=1> | **Class focus this week:**  Support Networks  People who are special to us and how they can help us.  Circle time discussion  https://www.twinkl.co.uk/resource/t-c-255095-my-support-network-activity-sheet  ***Success Criteria:***  ***EYFS and Key Stage 1:***  *I can identify people who are special to me, what makes them special and how we should care for each other.* *I know who I can go to if I am worried about anything.*  ***Key Stage 2:***  *I can name people who look after me, my networks and who to go to if I am worried and how to attract their attention* |  |
| 14/12/20 | **Class Assembly:**  True Friendship  https://www.assemblies.org.uk/pri/1938/true-friends | **Class focus this week:**  Me and My Relationships  Friendship  Opportunities for discussion and circle time – What makes a good friend?  ***Success Criteria:***  ***EYFS and Key Stage 1:***  *I know how to be a good friend*  ***Key Stage 2***  *I can demonstrate the features of good healthy friendship* | **Special days:**  10th December Human Rights Day |
| 16/12/18 | **Class Assembly:**  The Christmas Story | **Class focus this week:**  Me and My Relationships. Respect and tolerance.  KS1 and KS2– Activities and discussion in class that enables children to identify and respect differences and similarities between people of different ethnic, cultural and faith backgrounds. Link to Christianity and Christmas  Christmas Around the World  ***KS1 Success Criteria:***  *I can identify and respect differences and similarities between people of different ethnic, cultural and faith backgrounds*  ***KS2 Success Criteria:***  *I understand the importance of being respectful to everyone and to recognise and care about others people’s feelings but if appropriate I feel able to confidentially challenge their view point* | **Special days:**  25th December Christmas Day |