

Knowledge Organiser

Theme: The Romans (History)

Term: Spring

Year: 3/4 Class 3

Key Knowledge and Skills	Key Questions
<ul style="list-style-type: none"> place the time studied in a time line sequence events or artefacts understand more complex terms e.g. BC/AD in the time studied find out about everyday lives of people compare with our life today identify reasons for and results of people's actions understand why people may have had to do something use a range of sources to find out about a period begin to use the library, e-learning for research ask and answer questions 	<ul style="list-style-type: none"> Do children understand the terms 'invade' and 'settle'? Can children explain reasons why people have invaded and settled in Britain in the past? Can children place the Romans on a timeline? Can children give some reasons why the Romans invaded Britain? Can children describe what the Roman army was like? Can children try to imagine what life was like for Roman soldiers? Do children know when the Celts lived in Britain? Can children use sources to find out about Celtic daily life? Can children describe in their own words what Celtic daily life was like? Do children know who Boudica was and what she did? Can children explain the events of Boudica's revolt? Do children know why Boudica's revolt failed? Can children explain some aspects of Roman life? Can children explain some of the things the Romans invented or introduced to Britain? Can children identify aspects of our lives that are affected by the Roman rule in Britain? Can children suggest what life would have been like in Britain if the Romans had never arrived?
Key Vocabulary	Key Content
<p> Empire Emperor Rome Soldiers Invade Settle Celts Britain Rule Warrior Tribe Boudica Icenii Caledonian Slaves Rich Wealth </p>	<ul style="list-style-type: none"> Initial lesson timeline In British History and refer back to The Stone Age era and when that occurred in relation and re-cap what life was like during those times. Trip to Segnedunum Fort – Activities during the day look at what life was like for a Roman soldier and how the Roman army worked. Look closely at Roman artefacts and find out about what they were used for. Explore part of and discuss Hadrian's Wall and the fort remains at Segnedunum. Throughout the topic, the children will gain an understanding of what life was like during each period and make connections to the previous and next era.
Links to Previous Learning:	Cross Curricular Links:
<p>In KS1 the children covered The Great Fire of London, Florence Nightingale and</p>	<p>Art – Symmetrical image for Emperor Claudius.</p>

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<p>Northumberland Medieval Castles. This means they have an understanding of Chronological order and how life has changed during British History.</p> <p>Earlier in KS2, chn. have covered The Stone Age. They have an understanding of what life in Britain was like during that time so are able to make links to how the Celts were living and how they behaved before and during the Roman Invasion.</p>	<p>DT – Designing and creating a sandal suitable for a Roman soldier. Enrichment opportunity – Trip to Segnedunum Fort</p> <p><u>Quality Texts Linked to Theme:</u> Romulus and Remus Boudicca</p>
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