

French Skills Progression Belford Primary School

Year/Topics	1. Moi	2. Les couleurs	3. La jungle	4. Tutti frutti	5. Vive le sport	6. La météo
3 <i>Numbers to 10</i> <i>Alphabet</i> <i>Classroom language</i>	Bonjour/salut au revoir/bonsoir Comment ça va? Ça va/bien/mal Et toi? Merci C'est... Numéro Comment tu t'appelles? Je m'appelle...	C'est (de) quelle couleur? C'est... Addition vocab Quelle est ta couleur préférée? <i>J'aime/je n'aime pas le + colour</i> <i>Sequencing language</i> <i>Imperatives</i>	Qu'est-ce que c'est? C'est... Je suis + un/une + animal petit/grand <i>Introduction to gender + adjectival agreement</i> <i>Accents</i> <i>Indefinite article un/une</i>	C'est un/une J'aime le/la/les J'adore... Je n'aime pas.... Je déteste Quel est ton fruit préféré? <i>(In)definite articles</i> <i>Singular/plural nouns</i> <i>mon/ton</i>	Days of the week Qu'est-ce que tu fais le + day? Quel est ton sport préféré? <i>jouer au + sport</i> <i>faire du/de la + sport</i> <i>Present tense (je/tu)</i> <i>Using jouer and faire</i>	Weather Quel temps fait-il? Il fait... Revise days <i>à + French towns</i> <i>Present tense of faire il fait + weather</i>
<i>Learning Outcomes</i>	✓ Learn to greet others ✓ Learn to say how they are ✓ Learn how to ask and answer questions about names ✓ Learn that French is spoken in France and elsewhere in the world ✓ Discuss linguistic diversity within their class	✓ Learn the colours in French ✓ Learn about games played in France e.g. la pétanque	✓ Learn the names of some jungle animals ✓ Recognise that some words occur in both English and French, although they may sound different ✓ Use numbers to count animals ✓ Begin to use adjectives of size	✓ Learn the names of some fruits ✓ Read descriptions ✓ Write simple sentences to describe their own fruit kebab ✓ Express likes and dislikes about fruit	✓ Learn the days of the week ✓ Learn the names for some sports ✓ Learn to say what activities they play/ do on particular days ✓ Learn some poems and songs ✓ Revise Which is your favourite? ✓ Further option: revise likes/dislikes	✓ Learn the names and locations of some towns in France ✓ Learn some phrases about the weather

Year/Topics	7. Les monstres	8. Le calendrier des fêtes	9. Les animaux	10. Au marché	11. Je suis le musicien	12. À la mode
4 <i>Numbers</i> <i>10-20</i> <i>Alphabet</i> <i>Classroom language</i>	Touche le nez/pied; la bouche/tête; l'oreille; les: épaules/genoux/yeux 1-10 Qu'est-ce que c'est...? C'est ... J'ai + number + body part <i>Plurals of nouns</i> <i>Avoir: j'ai, il/elle a</i>	Date Months Revise days 1-31 Seasons Festivals Noël <i>Use of ordinal/cardinal numbers</i> <i>Questions using quel(le) en + month</i>	Qu'est ce que c'est? C'est ... As-tu un animal? J'ai/je n'ai pas de Il y a... qui s'appelle... <i>Agreement/position of adjectives</i> <i>Inversion of verb in question</i> <i>Affirmative/negative sentences</i>	Vegetables bon/mauvais pour la santé Qu'est-ce que tu as? Je voudrais... s'il vous plaît C'est combien? ... euros <i>Quantities + de les/des + noun</i>	Musical instruments J'aime/j'adore Je n'aime pas Je déteste Je joue du/de la/des + instruments <i>Use of de</i> <i>Questions using Qu'est- ce que? and Qui?</i>	Loup y es-tu? story Clothes + weather + seasons Je mets... Je porte ... Quand il fait <i>Possessive adjectives: mon/ma/mes</i> <i>Complex sentences with Quand</i>
<i>Learning Outcomes</i>	✓ Learn the names for the main parts of the body ✓ Revise numbers to 10 ✓ Use newly learnt vocabulary to describe themselves and others ✓ Learn a traditional French song and dance	✓ Most pupils will learn the months and dates in French ✓ They will study a range of different festivals celebrated in French ✓ As this unit is planned for autumn term 2, part of the unit will be spent learning about Christmas traditions in France	✓ Learn the names for some pet animals ✓ Learn to talk about their pets ✓ Learn to write simple/complex sentences about their pets ✓ Learn animal songs	✓ Compare shopping in French markets with their own experiences ✓ Learn names for vegetables in French ✓ Learn how to buy some vegetables ✓ Extra lesson ideas and resources to explore healthy/unhealthy foods based on The very hungry caterpillar	✓ Learn to say which instrument they play ✓ Learn to focus on the rhythm in sentences ✓ Use the language and structures to write a rap	✓ Learn vocabulary for a range of clothes ✓ Learn to say what they and others wear in different weathers/seasons

Year/Topics	13.Ma famille	14. On fait la fête	15. Cher zoo	16. Le petit déjeuner	17. Vive le temps libre	18. À la plage
5 <i>Numbers</i> 20-69 <i>Alphabet</i> <i>Classroom language</i>	Revise Comment t'appelles-tu? Tu as des frères et des soeurs? J'ai/je n'ai pas de... Il/elle s'appelle... Voici... qui s'appelle... <i>Present tense of s'appeler</i>	Birthdays Quelle est la date de ton anniversaire? C'est le... Quel âge as-tu? J'ai ...ans <i>être present tense (je/il)</i> <i>Prepositions : en/au de (of)</i>	Il a une queue/une tête/des pattes Il était + adjectives Il y a... <i>Intensifiers très, trop</i> <i>Connectives mais</i> <i>à + time</i> <i>Introduction to perfect tense:</i> <i>j'ai vu/je suis allé(e)</i>	Breakfast items Je mange/je bois Tu aimes + le/la/les/l' + food? C'est bon/délicieux Ce n'est pas bon Numbers 10 - 60 Ce matin <i>Perfect tense:</i> <i>j'ai mangé /j'ai bu</i> <i>Use of some: du/de la de l'/des</i>	Revise sport and introduce other hobbies such as watching TV, etc. Qu'est ce que tu vas faire? <i>Introduction to future tense : je vais + infinitive</i>	Beach vocab Ice creams Revise colours Je voudrais + ice cream flavours Il y a... <i>être present tense (est/sont)</i> <i>Agreement and position of adjectives</i> <i>Use of à la/au + flavours</i>
Learning Outcomes	✓ Learn to talk about their family ✓ Give an oral presentation	✓ Learn how to ask and say when their birthday is in French ✓ Find out about birthday celebrations in French	✓ Learn names for zoo animals ✓ Learn and use some adjectives to describe zoo animals ✓ Use past tenses to recount a zoo visit	✓ Develop their awareness of typical breakfast food and drink in France ✓ Learn to order a range of food and drink ✓ Learn to express and understand likes and dislikes with regard to food/drink ✓ Learn to express and understand opinions	✓ Learn to talk about more hobbies ✓ Learn to use the future tense ✓ Design a poster about themselves	✓ Learn some nouns and verbs to describe a beach scene ✓ Learn to read, understand and write instructions to create a beach scene ✓ Learn how to order and pay for ice creams

--	--	--	--	--	--	--

Year/Topics	19. Les portraits	20. Les cadeaux	21. Le carnaval des animaux	22. Au café	23. Tour de France	24. Destinations
6 Numbers 69-100+ Alphabet Classroom language	Facial features Est ce qu'il / elle a...? Qui est-ce? C'est... <i>Indefinite articles:</i> un/une/des <i>Present tense:</i> avoir/être porter (je, tu, il, elle) <i>Compound sentences :</i> et/avec/mais	Revise family Je voudrais une/un/des... C'est trop cher/moins cher/joli <i>Expressing opinions:</i> je pense que c'est.... <i>Future tense:</i> je vais acheter/commander <i>Comparative adjectives:</i> plus/moins	C'est quel animal? C'est un/une... savane, forêt mer, ferme lentement/vite comme un/une adjectives D'accord/pas d'accord <i>Questions using</i> quel/qui/où <i>Prepositions:</i> dans/à la	Drinks and snacks sucré/sale/gras C'est combien? Ça fait ... Mathematical vocab: plus/moins/divisé/ multiplié par <i>Qualifying opinions</i> <i>parce que c'est</i> + adjective	Compass points Geographical features Numbers 1 - 100 <i>Modal verb: on peut</i> visiter/voir/manger/ faire	European countries + capital cities Ici on parle... Je suis + nationality Où vas-tu? <i>Future tense:</i> Je vais voir/manger/ ramener Je vais en/au/aux + country Je vais à + city
Learning Outcomes	✓ Learn to describe themselves and other people ✓ Use their developing language skills to understand clues in a guessing game ✓ Write a paragraph about a famous person	✓ Learn some words for presents ✓ Learn how to ask for presents and be able to say what they will buy for other family members ✓ Be able to thank someone for a gift and write gift tags, lists and letters ✓ Use their previous knowledge, in a new context, to speak, read and write about family + hobbies	✓ Listen to a piece of music by a French composer ✓ Learn new animal names ✓ Learn about animal habitats ✓ Learn how to design a poster in French ✓ Read information texts – about a carnival, an email and a poster + option to learn about animal noises in other cultures	✓ Learn to order a range of snacks and drinks ✓ Understand and justify likes and dislikes ✓ Learn to understand prices	✓ Learn about France, Paris and Le Tour de France ✓ Learn how to make an oral and written presentation in French	✓ Learn names of countries in French ✓ Learn shape names ✓ Learn to describe nationality, where they are from + the language they speak ✓ Learn to describe holiday plans ✓ Become more aware of stereotypes ✓ Develop awareness of francophone countries ✓ Explore other European languages

