you avoid short yes or no answers.

 **Quick Guide to Paired Reading**

 **Quick Guide to Paired Reading**

**Read together again until your child signals to read alone.**

**Ask questions and talk about what you are reading.**

**ENJOY!**

**If not corrected, you say the word and ask your child to repeat it correctly.**

 **Use praise. ☺**

**If your child makes a mistake, give 4 seconds to correct.**

**If your child cannot correct the word, you say the word and ask your child to repeat correctly.**

**Your child reads alone. Stop and ask questions and discuss from time to time.**

**If your child makes a mistake, allow 4 seconds for them to correct.**

**Your child gives the agreed signal that they want to read alone. Give praise.**

**Your child chooses what to read. Read together, both reading at same pace.**

**ONCE CHILD SIGNALS TO READ ALONE**

**START BY READING TOGETHER**

**START BY READING TOGETHER**

**ONCE CHILD SIGNALS TO READ ALONE**

**Your child gives the agreed signal that they want to read alone. Give praise.**

**Your child chooses what to read. Read together, both reading at same pace.**

**Your child reads alone. Stop and ask questions and discuss from time to time.**

**If your child makes a mistake, allow 4 seconds for them to correct.**

**If your child makes a mistake, give 4 seconds to correct.**

**If your child cannot correct the word, you say the word and ask your child to repeat correctly.**

**If not corrected, you say the word and ask your child to repeat it correctly.**

 **Use praise. ☺**

**Ask questions and talk about what you are reading.**

**ENJOY!**

**Read together again until your child signals to read alone.**

![Fotolia_42858400_XS[1].jpg]()**![Fotolia_42858400_XS[1].jpg]()**

**------------ Primary School**

**Paired**

**Reading**

**Parents as Paired Reading Partners**

**Parents as Paired Reading Partners**

**Paired**

**Reading**

**----------------- Primary School**