

**Theme: Chocolate (Literacy- Charlie and the Chocolate Factory)**

**Term: Autumn Term 1 2021**

**Year: 1 and 2**

| Key Knowledge and Skills  | Key Questions  |
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| <ul style="list-style-type: none"> <li>To know how chocolate is made and where it comes from.</li> <li>To identify the continents where cocoa beans are grown and where they are in relation to our continent.</li> <li>To identify hot and cold areas of the world in relation to the Equator and the North and South Poles- How does the location effect the growth of cocoa beans?</li> <li>To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</li> <li>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</li> <li>To comment and ask questions about chocolate.</li> </ul> | <ul style="list-style-type: none"> <li>Where does chocolate come from?</li> <li>What does the environment need to be like for cocoa beans to grow?</li> <li>Can we grow cocoa beans in Belford, England? Why might this be?</li> <li>How are countries near the equator different to ours? Why is this?</li> </ul>   |
| Key Vocabulary  | Key Content  |
| <p>World, equator, continents, climate, temperature, environment, North and south poles, maps, atlases, globe, identify, similarities, differences, contrasting countries, rainforests, cocoa beans, cocoa pods, produce, fair-trade.</p>   | <p>Watch Charlie and the Chocolate Factory film by Roald Dahl as an introduction to the topic and a hook.</p> <p>Pick out key chapters from the Roald Dahl book that will support literacy and language development.</p> <p>Geography- Learn about where in the world chocolate comes and what the conditions need to be like to allow to cocoa beans to grown.</p> <p>Compare countries where cocoa beans grow to our continent. What is the same and what is different?</p> <p>Learn the 5 continents and where they are in relation to the equator. What do we know about countries near the equator?</p> |
| <p><b><u>Links to Previous Learning:</u></b></p> <p>Children have some previous knowledge of the world and hot and cold areas of the world.</p> <p>Some children may have already seen the film Charlie and the Chocolate Factory.</p>  | <p><b><u>Cross Curricular Links:</u></b></p> <p>DT-Cooking- make tasty treats linked to Wonka's inventions.</p> <p>DT- Make a 3D model of the chocolate room using different resources and materials.</p> <p>Art- Plan Bee- colour creation- psychedelic colours</p> <p>Willy Wonka silhouette art</p> <p><b><u>Quality Texts Linked to Theme</u></b></p> <p>Roald Dahl - Charlie and the Chocolate Factory</p>  |

## Knowledge Organiser

| <u>Children working towards expected</u> | <u>Children who have achieved expected</u> | <u>Children working at greater depth</u> |
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