

**Theme: The Great Fire of London**

**Term: Autumn Term 2 2021**

**Year: 1 and 2**

Key Knowledge and Skills		Key Questions									
<b>History- National Curriculum Links</b> <ul style="list-style-type: none"><li>I know about changes within living memory - I can say how houses were different then and how fire was used as a source of heat and light.</li><li>I can talk about significant events beyond living memory- I know the Great Fire of London happened over 350years ago and that life was very different back then.</li><li>I can talk about a significant individual from the past- I can learn about Samuel Pepys and why he is remembered around the 17<sup>th</sup> Century.</li></ul>		<ul style="list-style-type: none"><li>When and where did the fire start?</li><li>Why did the fire spread so quickly?</li><li>How did people try to put the fire out?</li><li>How and when was the fire put out?</li><li>What happened after the fire was put out?</li></ul>									
Key Vocabulary		Key Content									
<table><tr><td>17<sup>th</sup> Century</td><td>From the year 1601 to 1700. The Great Fire of London happened in the 17<sup>th</sup> century, in 1666.</td></tr><tr><td>diary</td><td>A book that people write about their lives in.</td></tr><tr><td>rebuilt</td><td>Building something again after it's been broken or destroyed.</td></tr><tr><td>St Paul's Cathedral</td><td>A very large church in London. St Paul's Cathedral was rebuilt after the fire.</td></tr></table>		17 <sup>th</sup> Century	From the year 1601 to 1700. The Great Fire of London happened in the 17 <sup>th</sup> century, in 1666.	diary	A book that people write about their lives in.	rebuilt	Building something again after it's been broken or destroyed.	St Paul's Cathedral	A very large church in London. St Paul's Cathedral was rebuilt after the fire.	<ul style="list-style-type: none"><li>Introduce the history topic with a visit from The Belford Fire Brigade. Fire safety!</li><li>Make a fire safety leaflet.</li><li>Learn about Tudor houses and how they were made.</li><li>Find out how times have changed and compare people, jobs and buildings from the 17<sup>th</sup> century to modern day.</li><li>Build a Tudor house in DT.</li><li>Burn the Tudor houses down (Fire Brigade to attend). See how quickly fire can spread and how quickly it destroys the houses.</li><li>Visit the Discovery Museum - workshop on the Great Fire of Gateshead.</li></ul>	
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<b>Links to Previous Learning:</b> <p>Year 2 children have learnt about Florence Nightingale and the Victorian days so have some knowledge about how times have changed significantly over 400 years.</p> <p>Children have previous knowledge of fire safety.</p>		<b>Cross Curricular Links:</b> <p>DT- Make a model of a Tudor House</p> <p>Art- Plan Bee- sparks and flames</p> <p>Geography- comparing Newcastle to Belford (educational visit)</p> <p>History -learning about a similar event -The great fire of Gateshead.</p>									
<u>Children working towards expected</u>		<u>Children who have achieved expected</u>	<u>Children working at greater depth</u>								