Belford Primary School. Sport Premium **2021-2022**

The total amount we received **£16,630**

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| **Amount** | **What we did** | **Why we used the allocation in this way** | **Benefit to school** |
| £280 | Promote outdoor curriculum through forest school. Purchased outdoor equipment, tools and clothing.  | * To appreciate wider natural world
* Learn through experiences
* To develop self-esteem and confidence
* Engage children through fun and practical activities
* Support children to take risks and make choices in their own learning
 | * Engaged children who are happy to come to school.
* Children who are physically fitter and able to work as a team
* Children who take responsibility for their own health and wellbeing.
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| £9,030 | Employed professional sports coaches two days each week throughout the year (gymnastics, rugby, dance, football, multi-skills)Access to PSHCE sessions lead by NUFCAccess to Healthy Living sessions lead by NUFC | * To promote physical fitness .
* Develop PE skills.
* To develop team work, resilience and determination.
* To build knowledge and confidence of class teachers.
 | Children develop knowledge and skills in a variety of sports. |
| £450 | Employed an additional dance coach to provide an African themed dance experience.  | * To promote physical fitness.
* Develop dance skills.
* To build knowledge and confidence of class teachers.
* To raise awareness of traditional African dance.
 | * Increased flexibility and fitness
* Children with high aspirations.
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| £1,200 | Provided the opportunity for more children to participate in extracurricular sporting activities. | * To promote physical fitness, health and wellbeing.
* Develop skills in a range of sporting activities.
* To enjoy participating in sport.
 | Children have the opportunity to take part in a range of clubs.  |
| £2,000 | Purchased two new goal posts.  | * To promote physical fitness .
* Develop football skills.
* To have appropriate resources to be able to hold inter-school football events.
 | Children develop a good attitude to sport, building cooperation skills and pride. |
| £1,200 | Bike servicing, purchased new bikes and purchased new cycling helmets  | * To build self-esteem.
* To inspire the children to be active and set themselves long term goals.
 | Children with high aspirations. Children who can ride a bike safely. Promote alternative ways to travel to school.  |
| £400 | Bought resources for PE and the school yards to ensure children are actively engaged at all times | * Increase physical fitness
* Build self confidence
* Develop PE skills
* Promote teamwork and consideration for others
 | Children are active every playtime and lunchtime. |
| £1470  | Provided Commando Joe’s Character Education sessions each week to all children.  | * To provide the children with an evidence-based RESPECT curriculum that enables them to develop life skills, character traits, attributes and behaviours which will have a positive impact on their wellbeing and attainment.

  | * Resilient happy children that are active and engaged with learning.
* Children are able to demonstrate leadership skills and work as a team.
* Respectful positive relationships between children and staff.
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| £600 | Provided weekly specialist yoga sessions for Reception and KS1. | * Increase physical fitness
* Build self-confidence and promote wellbeing.
* Increase balance and coordination
 | * Happy children with positive mental health.
* Children with Improved coordination and mobility.
* Teachers upskilled.
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Swimming Data:

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| The percentage of Year 6 cohort swim who were able to swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the year.  | 100% |
| The percentage of Year 6 cohort who were able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] at the end of the academic year.Please see note above | 100% |

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| Signed off by |
| Head Teacher: | *L J Rainey* |
| Date: | 22.07.22 |
| Governor: | *P Green* |
| Date: | 22.07.22 |