Belford Primary School. Sport Premium **2021-2022**

The total amount we received **£16,630**

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| **Amount** | **What we did** | **Why we used the allocation in this way** | **Benefit to school** |
| £280 | Promote outdoor curriculum through forest school. Purchased outdoor equipment, tools and clothing. | * To appreciate wider natural world * Learn through experiences * To develop self-esteem and confidence * Engage children through fun and practical activities * Support children to take risks and make choices in their own learning | * Engaged children who are happy to come to school. * Children who are physically fitter and able to work as a team * Children who take responsibility for their own health and wellbeing. |
| £9,030 | Employed professional sports coaches two days each week throughout the year (gymnastics, rugby, dance, football, multi-skills)  Access to PSHCE sessions lead by NUFC  Access to Healthy Living sessions lead by NUFC | * To promote physical fitness . * Develop PE skills. * To develop team work, resilience and determination. * To build knowledge and confidence of class teachers. | Children develop knowledge and skills in a variety of sports. |
| £450 | Employed an additional dance coach to provide an African themed dance experience. | * To promote physical fitness. * Develop dance skills. * To build knowledge and confidence of class teachers. * To raise awareness of traditional African dance. | * Increased flexibility and fitness * Children with high aspirations. |
| £1,200 | Provided the opportunity for more children to participate in extracurricular sporting activities. | * To promote physical fitness, health and wellbeing. * Develop skills in a range of sporting activities. * To enjoy participating in sport. | Children have the opportunity to take part in a range of clubs. |
| £2,000 | Purchased two new goal posts. | * To promote physical fitness . * Develop football skills. * To have appropriate resources to be able to hold inter-school football events. | Children develop a good attitude to sport, building cooperation skills and pride. |
| £1,200 | Bike servicing, purchased new bikes and purchased new cycling helmets | * To build self-esteem. * To inspire the children to be active and set themselves long term goals. | Children with high aspirations.  Children who can ride a bike safely.  Promote alternative ways to travel to school. |
| £400 | Bought resources for PE and the school yards to ensure children are actively engaged at all times | * Increase physical fitness * Build self confidence * Develop PE skills * Promote teamwork and consideration for others | Children are active every playtime and lunchtime. |
| £1470 | Provided Commando Joe’s Character Education sessions each week to all children. | * To provide the children with an evidence-based RESPECT curriculum that enables them to develop life skills, character traits, attributes and behaviours which will have a positive impact on their wellbeing and attainment. | * Resilient happy children that are active and engaged with learning. * Children are able to demonstrate leadership skills and work as a team. * Respectful positive relationships between children and staff. |
| £600 | Provided weekly specialist yoga sessions for Reception and KS1. | * Increase physical fitness * Build self-confidence and promote wellbeing. * Increase balance and coordination | * Happy children with positive mental health. * Children with Improved coordination and mobility. * Teachers upskilled. |

Swimming Data:

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| The percentage of Year 6 cohort swim who were able to swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the year. | 100% |
| The percentage of Year 6 cohort who were able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] at the end of the academic year.  Please see note above | 100% |

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| Signed off by | |
| Head Teacher: | *L J Rainey* |
| Date: | 22.07.22 |
| Governor: | *P Green* |
| Date: | 22.07.22 |