

Knowledge Organiser

Theme: Amazing Africa!

Term: Spring 1

Year: Years 3 and 4

Key Knowledge and Skills	Key Questions
<ul style="list-style-type: none"> Children will learn that Africa is a continent made up of 54 countries. They will locate Zimbabwe, the equator, the Tropic of Cancer and the Tropic of Capricorn on a map of Africa. Children will explore similarities and differences between life in the UK and life in Zimbabwe, including food eaten (human geography). Children will be able to talk about what is similar and what is different between Northumberland and Zimbabwe, in terms of climate, physical environment and wildlife. Children will be able to perform a Ndebele dance and discuss how the music and dance makes them feel. Children will be able to ask and answer questions about Africa, Zimbabwe, Christianity and Islam. Children will learn that two of the main religions in Africa are Christianity and Islam. They will learn that Christianity is the main religion of Zimbabwe and that countries in the north of Africa are predominately Islamic. Children will learn about the key beliefs of Muslims and Christians. 	<ul style="list-style-type: none"> Where is Africa? Where is Zimbabwe? Where and what are the equator, Tropic of Cancer and Tropic of Capricorn? What is the landscape like in Zimbabwe? Is it like Northumberland? What type of wildlife can be found in Zimbabwe? What is the climate like in Zimbabwe and how does this affect what food can be grown and eaten? What is a popular meal in Zimbabwe? What is a Ndebele dance like and why/when are they performed? Why is music and dance important in Zimbabwe? How does the Ndebele dance music make you feel? Does it make you want to move in a certain way? What are the key religions in Africa and the UK? What are the key beliefs of Muslims and Christians?
Key Vocabulary	Key Content
<ul style="list-style-type: none"> World, continent, country, equator, Tropic of Cancer, Tropic of Capricorn, latitude Map, atlas, globe Compare, contrast, same, different Africa, Zimbabwe, Ndebele dance Environment, landscape, climate, plateau, Zambezi and Limpopo river systems. Food, Sadza, Morpane worms, Muriwo Unedori, chicken stew, fresh water fish (e.g. Kapenta), rice Wildlife, elephant, buffalo, sable, giraffe, wildebeest, impala, lion, leopard, cheetah, spotted hyaena. Religious beliefs, Christianity, Islam, Christian, Muslim, diversity 	<ul style="list-style-type: none"> Locate the UK and Africa on a map of the world. Locate the equator, Tropic of Cancer, Tropic of Capricorn and Zimbabwe on a map of Africa. Explore similarities and differences between life in the UK and life in Zimbabwe drawing on knowledge from a visitor (Butshilo), stories, non-fiction texts, photographs and maps. Compare and contrast the physical environment of Zimbabwe with that of the UK. Children to research using books, videos and photographs. Compare and contrast food typically eaten in Zimbabwe with that in the UK. Children to make traditional chicken stew and rice. Perform African songs, rhymes, and stories with others,

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			<p>and try to move in time with music. Take part in a Ndebele dance workshop lead by Butshilo (Zimbabwean dancer). Butshilo will also talk to the children about his country and culture and the importance of dance and music.</p> <ul style="list-style-type: none"> • Reflect on the variety of ways that Christians live locally, in the UK, Africa and around the world. Link to OtB assemblies and Mrs Holwell. • Reflect on the variety of ways that Muslims live locally, in the UK, Africa and around the world. • Think about the benefits of living in a diverse world. • Take part in a workshop lead by Ishmael Carim from the Islamic Diversity Centre. An opportunity for the children to develop an understanding of the key beliefs of a Muslim and ask and answer questions.
<p><u>Links to Previous Learning:</u></p> <ul style="list-style-type: none"> • Links to RE units in KS1 and year 3/4 (Christianity and Islam) • Year 3 children - links to geography content of the 'Chocolate' theme covered in year 1 and 2. Physical geography, plus map and atlas work. • Year 4 children - links to geography content of Egypt, India and British Geography themes covered last year. Human and Physical geography plus research and map/atlas work. 			<p><u>Cross Curricular Links:</u> Art, dance, music, DT, computing</p> <p><u>Quality Texts Linked to Theme :</u> Africa, Amazing Africa; County by Country by Atinuke Mufaro's Beautiful Daughters by John Steptoe (African folktale based on classic Cinderella story - introduces children to the history, culture and geography of Zimbabwe). The Akimbo Adventures by Alexander Mc Call Smith</p>
<u>Children working towards expected</u>	<u>Children who have achieved expected</u>	<u>Children working at greater depth</u>	