A child will have met the Year 4 'standard' by successfully achieving each of these statements.

|  | Step | Secure within step |
| :---: | :---: | :---: |
| 0 <br> 8 <br> 0 <br> 1 <br> 0 <br> 0 <br> 0 | I can count in 25's. |  |
|  | I can count in 1000's. |  |
|  | I can understand Roman numerals to 100. |  |
|  | I understand 1000's, 100's, 10's and 1's. |  |
|  | I can partition 4 digit numbers. |  |
|  | I can place numbers to 10,000 on a number line. |  |
|  | I can find 10, 100 and 1000 more than a given number. |  |
|  | I can find 10, 100 and 1000 less than a given number. |  |
|  | I can compare numbers to 10000. |  |
|  | I can order numbers to 10000. |  |
|  | I can round numbers to the nearest 10, 100 and 1000. |  |
|  | I can understand negative numbers. |  |
|  | I can mentally add 1's, 10's, 100's and 1000's. |  |
|  | I can mentally subtract 1's, 10's, 100's and 1000's. |  |
|  | I can use a written method to add two 4 digit numbers with no exchange. |  |
|  | I can use a written method to add two 4 digit numbers with one exchange. |  |
|  | I can use a written method to add two 4 digit numbers with more than one exchange. |  |
|  | I can use a written method to subtract 4 digit numbers with no exchange. |  |
|  | I can use a written method to subtract 4 digit numbers with one exchange. |  |
|  | I can use a written method to subtract 4 digit numbers with than one exchange. |  |
|  | I can estimate answer and check strategies. |  |
|  | I can multiply and divide by 6. |  |
|  | I can multiply and divide by 7. |  |
|  | I can multiply and divide by 9. |  |
|  | I know my 11 and 12 times tables. |  |
|  | I can multiply by 10 and 100. |  |
|  | I can divide by 10 and 100. |  |
|  | I can multiply 3 numbers. |  |

