Year 3 Maths Assessment
Summer Term

BELFORD
PRIMARY SCHOOL
make believe learn achieve

A child will have met the Year 3 'standard' by successfully achieving each of these statements.

	Step	Secure within step		
£/ p	I can add and subtract amounts of money to give change, using both £ and p in practical contexts.			
Time	I can tell/write the time from an analogue clock, inc Roman numerals from I to XII, and 12-hr/24-hr clocks.			
	I can estimate and read time with increasing accuracy to nearest min.			
	I can record and compare time in secs/mins/hours. I can use vocab such as o'clock, a.m/p.m, morning, afternoon, noon and midnight.			
	I know the number of seconds in a minute/days in a week/month/year/leap year.			
Statistics	I can compare durations of events (for example to calculate the time taken by particular events or tasks).			
	I can interpret and present data using bar charts, pictograms and tables.			
	I can solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts and pictograms and tables.			
Geometry: Properties of Shape/Position and Direction	I recognise that angles are a property of shape or a description of a turn.			
	I can identify right angles, recognise that 2 right angles make a half turn, 3 make three quarters of a turn and 4 a complete turn.			
	I can Identify whether angles are greater than or less than a right angle.			
	I can Identify horizontal and vertical lines and pairs of perpendicular and parallel lines			
	I can draw 2-D shapes and make 3-D shapes using modelling materials. I can recognise 3-D shapes in different orientations and describe them.			