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| In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. The three  Characteristics of Effective Teaching and Learning are: **playing and exploring** - children investigate and experience things, and ‘have a go’; **active learning** - children concentrate  and keep on trying if they encounter difficulties, and enjoy achievements; **creating and thinking critically** - children have and develop their own ideas, make links between ideas,  and develop strategies for doing things. In addition, the prime areas of learning **(PSE, CL, PD)** underpin and are an integral part of children’s learning in all areas. | | |
| **EYFS Music Skills** | | |
| Nursery Rhymes & Christmas songs | Our World | San Sean’s Carnival of the animals CCL - dinosaurs |
| Begins to build a repertoire of songs and dances.  Explores the different sounds of instruments.  Experiment with ways of changing them. | Sing some songs by heart  Explore and use pace and tempo  Explore and use the musical instruments  Explore different sounds | Listen and respond to different styles of music  Learn to sing rhymes/songs composition share and perform |
| **EYFS Music Knowledge** | | |
| **Autumn –**  Nursery Rhymes & Christmas songs | | |
| * I know some nursery rhymes and Christmas songs by heart * I know some simple dances and can move to the rhythm of a song * I know I can change the words to some songs | | |
| **Spring –**  Our World ( Vivaldi’s Spring from the Four Seasons) | | |
| * I know some songs by heart * I know about beats, pace and tempo * I know instruments make different sounds | | |
| **Summer –**  Reflect, rewind, replay (San Sean’s Carnival of the animals CCL – dinosaurs) | | |
| * I know how to move to different styles of music * I know how to make up my own song and share and perform to a group | | |
| **By the end of EYFS children should be able to:**  Play a range of percussion instruments  Understand terms beat, rhythm, tempo and pace  Sing a range of familiar songs and rhymes  Perform in front of an audience. | | |
| **Key Vocabulary** | | |
| Nursery rhymes, song, dance, move, instruments, percussion, change, beat, rhythm, tempo, pace, style, compose, perform | | |