

Year 3 Maths Assessment

Spring Term

A child will have met the Year 3 'standard' by successfully achieving each of these statements.

	Step	Secure within step		
Multiplication and Division	I can recall and use multiplication and division facts for the 2, 3, 4 and 8 multiplication tables.			
	I can write and calculate math statements for \times and \div using the tables I know.			
	I can multiply 2 digit numbers by a 1 digit number with and without exchanging.			
	I can divide 2 digits by 1 digit.			
	I can divide 2 digits by 1 digit using a formal method with remainders.			
	I can solve word problems and missing number problems involving \times and \div .			
	I understand integer scaling problems.			
Measure -Length and Perimeter	I understand equivalent lengths (m and cm/ mm and cm).			
	I can measure length in mm/cm/m; mass kg/g.			
	I can compare, add and subtract lengths.			
	I can measure the perimeter of simple 2 -D shapes. I can calculate perimeter using addition.			
Fractions	I can count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.			
	I can recognise and show, using diagrams, equivalent fractions.			
	I can add, subtract fractions (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$).			
	I can recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.			
	I can recognise tenths as decimals.			
	I can use a place value grid for tenths.			
	I can place tenths on a number line.			