

Year 1 Writing Standards

A child will have met the Year 1 'standard' by successfully achieving each of these statements.

	Term	Teacher Assessment			Additional notes
		1	2	3	
Composition	I can create sentences orally before writing it.				
	I can put words together to form a simple sentence.				
	I can talk about my writing with my teacher and friends				
	I can read aloud my writing clearly enough to be heard.				
	I can read my writing to check it makes sense				
	I can join my sentences together to make a short story				
Handwriting	I can sit at a table holding a pencil comfortably and correctly				
	I can begin to write lower case letters correctly starting and finishing in the right place				
	I can form capital letters correctly and make them larger than my other letters.				
	I can form digits correctly.				
Vocabulary, grammar and punctuation	I can use spaces between words.				
	I can use joining words like 'and, because '				
	I can use capital letters, full stops, question mark and exclamation marks in some of my writing				
	I can use capital letters for people's names, days of the week, names of places and personal pronoun 'I'				
Spelling	I can add -s or -es to words to make plurals like dog becomes dogs				
	I can add un- to the start of a word to make a different word like 'unkind'.				
	I can add (-ing, -ed, -er) to the end of a word to make a new word like 'helping'.				
	I can use year 1 simple spelling rules.				
	I can spell words containing each of the 40+ phonemes already taught.				
	I can distinguish between alternative spellings for the same sound.				
	I can spell Year 1 common exception words				
	I can spell the days of the week				
	I can name the letters of the alphabet in order				
	I can write from memory simple sentences dictated by the teacher that include words taught so far.				