Eco-Schools Environmental Review Primary   
2021-2022

Welcome to this year's Eco-Schools Environmental Review, before beginning here is a little bit of guidance:

* To signal your answer, simply place the letter x (or any other letter or symbol) in the relevant yes or no column.
* To calculate your score for each topic, simply count the number of yes answers you have for the topic.
* If you do not know the answer to a question, or are unable to find an answer, simply leave the question blank. This will not affect your Eco-Schools Green Flag application.
* This year we have included space for an 'Optional additional question' in each topic. You do not have to add your own question, but you can if your Eco-Committee want to investigate a question they have that isn't currently on the Environmental Review.
* Finally, if you score a low score on any of the topics, or overall, please do not worry. This is why you are working on the Eco-Schools programme, to improve your school's environmental performance!

Good Luck!

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| Completed By: | | |
| Name | Year Group | |
| Flora and Daizie  Olivia  Olly and Willow  Finley  Emeila | 1  2  4  5  6 | |
| Biodiversity | | |
| Question | Yes | No |
| Does your school have a bug hotel, log pile, rock pile or leaf piles to encourage insect life? | X |  |
| Does your school have bird houses, bat boxes or hedgehog homes? | X |  |
| Does your school have bird (or other) animal feeders and are they checked regularly to make sure there is always food for birds (or other animals) to eat? | X |  |
| Does your school have any meadow, wildflower or rewilding areas to increase biodiversity in school? | X |  |
| Does your school have a pond or mini-pond(s)? |  | x |
| Do pupils in your school ever observe and record nature inside or outside your School Grounds (this might be as part of a charity scheme such as RSPB's Big Garden Birdwatch)? | X |  |
| Does your school ever fundraise for endangered animals or conservation projects? |  | X |
| Approach 5 schoolmates or members of staff, can all five name an animal that is endangered, vulnerable or threatened? | X |  |
| Find a teacher in your school (not the Eco-Coordinator), have they taught a lesson about deforestation, land-use, endangered animals or any other threat to biodiversity in the last twelve months? | X |  |
| Survey a class in your school, have more than half of the selected class planted a seed and helped it grow in their lifetimes? | X |  |
| Optional additional Question: |  |  |
| Total Score: | 8/10 | |
| Comments | | |
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| Energy | | |
| Question | Yes | No |
| Does your school have energy monitors, who check lights and other electronic devices are switched off when not in use? |  | X |
| Have pupils in your school ever taken responsibility for identifying the light switch, or electronic device, which is most commonly left on when not in use? |  | X |
| Does your school have any renewable sources (solar panels, wind turbine, heat pump, biomass heating) or if not does your school purchase energy from a renewable energy supplier? | X |  |
| Does your school have either motion-sensor lights (that switch off when not in use), or draught strips on windows and doors? | X |  |
| Does your school ever include energy-saving tips in its e-newsletters so parents and pupils can save energy at home? |  | X |
| In the last twelve months, has your school planned an energy-free day, energy-saving week or something similar? |  | X |
| Approach 5 schoolmates or members of staff, can all five tell you a way they try to save energy at home? | X |  |
| Find a teacher in your school (not the Eco-Coordinator), have they taught any lessons about energy in the last twelve months? |  | X |
| Find your school's site manager, does your school have a smart meter and are you allowed to look at it? |  | X |
| Visit three empty classrooms during break, lunch or assembly time (when they are empty) are the lights and interactive board switched off in every classroom? | X |  |
| Optional additional Question: |  |  |
| Total Score: | 4/10 | |
| Comments | | |
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| Global Citizenship | | |
| Question | Yes | No |
| Has your school raised money for a charity or cause in the last twelve months? |  | X |
| Was any of this money raised for environmental, wildlife or animal welfare charities? |  | X |
| Has your school collected for a local foodbank, or supported a local charity or organisation in any other way in the last twelve months? | X |  |
| Have pupils in your school taken responsibility for planning and organising a charity fundraising event, or chosen which charity (or charities) your school will support in the last twelve months? |  | X |
| Does your school celebrate different cultures and religions (e.g. do you try different food types, celebrate different religious/cultural holidays or participate in events like Black History Month)? | X |  |
| Has your school hosted a Fair Trade Bake Sale (or a similar event) in the last twelve months? |  | X |
| Approach three different members of teaching staff (not the Eco-Coordinator) can any of them name one of the Sustainable development goals? |  | X |
| Speak to staff members in the school canteen, do they use any Fair Trade food items or local, seasonal produce? | X |  |
| With permission and Eco-Coordinator supervision (ask the Eco-Coordinator to do this on your behalf if you're not allowed), check the tea and coffee in the staff room, are either of them Fair Trade? | X |  |
| Survey a class in your school, can any of the pupils tell you about an environmental story they have read or seen in the news in the last week? |  | X |
| Optional additional Question: |  |  |
| Total Score: | 4/10 | |
| Comments | | |
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| Healthy Living | | |
| Question | Yes | No |
| Does your school grow its own fruit, vegetables and herbs? | X |  |
| Does your school menu have plant-based options every day and are these options as appealing as meat-based options? |  | X |
| Does your school regularly have meat-free days, or does it have termly meat-free weeks? |  | X |
| Do pupils in your school work with your school's canteen staff to help plan healthy, new menu items? |  | X |
| Does your school include tasty and healthy recipe ideas (including plant-based recipes) in your e-newsletter for pupils and their families to cook at home? |  | X |
| Does your school have a sensory garden, or other natural area, that helps pupils to feel calm and relaxed? | X |  |
| Does your Eco-Committee have a suggestion box, so they can address environmental concerns and combat eco-anxiety? | X |  |
| Does your school discuss mental health issues and provide strategies and exercises to cope with them? | X |  |
| Do pupils in your school have the opportunity to participate in daily exercises (outside PE lessons)? | X |  |
| Choose a class to survey, do more than half of the class have a reusable water bottle in school with them at the time of survey? | X |  |
| Optional additional Question: |  |  |
| Total Score: | 6/10 | |
| Comments | | |
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| Litter | | |
| Question | Yes | No |
| Does your school have access to litter-picking equipment? | X |  |
| Have pupils from your school litter-picked in your school grounds in the last twelve months? |  | X |
| Have pupils from your school litter-picked in your local community in the last twelve months? |  | X |
| Have members of your school community (e.g. families, businesses, nearby schools, council members etc.) been invited to participate in a litter-pick organised by your school in the last twelve months? |  | X |
| Did your school participate on Keep Britain Tidy's Great Big School Clean during the last academic year? |  | X |
| Look at your school grounds for a few minutes, are they entirely free of litter (make sure to also look at the school perimeters)? | X |  |
| Does your school have enough bins inside and outside the school building and are they emptied regularly (they don't overflow)? | X |  |
| In the last twelve months, have pupils in your school written to your head teacher, local council, MP, pupil's families or nearby businesses about litter-related issues? |  | X |
| Have pupils in your school created anti-litter posters and signs or delivered an anti-litter assembly in the past twelve months? |  | X |
| Approach three schoolmates or members of staff and ask them, "Why is litter bad?" Did any of them mention one (or more) of the following reasons: it harms wildlife, costs a lot of money to clean up or it can pose a threat to humans? | X |  |
| Optional additional Question: |  |  |
| Total Score: | 4/10 | |
| Comments | | |
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| Marine | | |
| Question | Yes | No |
| Has your school placed a ban on balloon releases and glitter? |  | X |
| Has your school placed a ban on any other types of single-use plastics? |  | X |
| Over the past twelve months, has your school made an effort to reduce its use of any other type of single-use plastic it is unable to ban entirely? |  | X |
| Has your school organised and completed a beach river or canal clean in the last twelve months? |  | X |
| In the past twelve months, has your school planned any events to raise funds for, or awareness of, marine life conservation? |  | X |
| Has your school created mural or sculptural artworks, to highlight how single-use plastics can harm marine life? |  | X |
| Speak to staff members from your school canteen, does your school have a policy on only using sustainable fish? |  | X |
| Speak to your school's Art Subject Leader, have they stopped the purchase of single-use plastics to be used in art lessons? |  | X |
| Speak to a member of your school's site team, do they only use environmentally-friendly cleaning products in your school? |  | X |
| Find a teacher in your school (not the Eco-Coordinator), have they taught any lessons about marine environments or marine life in the past twelve months? |  | X |
| Optional additional Question: |  |  |
| Total Score: | 0/10 | |
| Comments | | |
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| School Grounds | | |
| Question | Yes | No |
| Does each classroom in your school have an indoor plant that pupils take responsibility for looking after? |  | X |
| In the last twelve months, have pupils been responsible for introducing or looking after outdoor plants in your school grounds? | X |  |
| Are any of these plants (inside or outside) planted in recycled containers? |  | X |
| Has your school planted any trees in the last twelve months (this might in your school grounds, in your local community, or even by donating to a charity who plants trees nationally or globally)? | X |  |
| Does your school have an outdoor learning area? | X |  |
| Does your school have a green roof? |  | X |
| Does your school have a gardening club, or does it offer gardening lessons? |  | X |
| Are pupils allowed to play outside everyday (even when it is cold or slightly raining)? | X |  |
| Approach three teachers (not including the Eco-Coordinator), have all three taught a lesson outside in the past twelve months (apart from PE lessons)? | X |  |
| Do pupils have an opportunity to suggest improvements to their school grounds? | X |  |
| Optional additional Question: |  |  |
| Total Score: | 6/10 | |
| Comments | | |
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| Transport | | |
| Question | Yes | No |
| Does your school have a safe, dry space to store bicycles and scooters? | X |  |
| In the past twelve months, has your school participated in a walk to school week or any other similar campaign? |  | X |
| Does your school have a park 'n' stride scheme for pupils who live far away? |  | X |
| Does your school have a walking bus scheme? |  | X |
| Does your school have a car-sharing scheme for staff? |  | X |
| Does your school have a hedge, trees or other vegetation around its boundary to prevent air pollution in your school grounds? | X |  |
| Does your school provide safety training for cycling and walking to school? |  | X |
| Is the area around your school safe when you arrive and leave school, for example do you have a pedestrian crossing, lollipopper, slower speed limit, yellow zig-zags etc.? | X |  |
| Choose a class to survey, do more than half of the class walk, cycle or scoot to school? | X |  |
| Survey the staffroom, do more than half of staff members walk, cycle, use public transport or car share to travel to school (you might need your Eco-Coordinators help with this question)? |  | X |
| Optional additional Question: |  |  |
| Total Score: | 4/10 | |
| Comments | | |
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| Waste | | |
| Question | Yes | No |
| Are pupils actively involved in recycling your school's waste, for example they might help the site manager empty the school's recycling bins or create signs signalling how to recycle correctly? |  | X |
| Does your school recycle any difficult-to-recycle items like batteries or crisp packets? | X |  |
| Is your school's food waste composted and when possible is this compost used in the school grounds? | X |  |
| Are recycling tips ever shared in school assemblies or in school newsletters to help pupils and their families recycle at home? |  | X |
| In the past twelve months, has your school organised a second-hand clothes sale (this might include a school uniform swap)? |  | X |
| Does your school have any permanent swap shops, or have you had a swap shop event in the last twelve months (this might include books, toys or stationary)? |  | X |
| Do you know who is responsible for collecting your school's food waste? |  | X |
| In the past twelve months, have pupils worked with the school canteen to identify ways to reduce food waste in your school? |  | X |
| Approach 3 schoolmates or members of staff, can any of them name the 5r's (refuse, reduce, reuse, repair, recycle)? | X |  |
| Speak to your school's site or office manager, does your school recycle old, or broken electronic waste? |  | X |
| Optional additional Question: |  |  |
| Total Score: | 3/10 | |
| Comments | | |
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| Water | | |
| Question | Yes | No |
| Does your school have a water-butt? | X |  |
| Does your school have any of the following water-saving devices: reduced flush toilets, water hippos, tap inserts, flush controls, self-closing taps? |  | X |
| In the past has your school been in touch with your water supplier to visit their sites, or invite them to deliver an assembly or online session in your school? |  | X |
| Does your school include water-saving tips in e-newsletters or other communications so pupils and families can save water at home? |  | X |
| In the past 12 months, has your school ever fundraised for water-based charities like Water Aid? |  | X |
| Have pupils (or your school's site manager) checked your school site for water leaks in the last twelve months and have any identified leaks been fixed? | X |  |
| Approach three schoolmates or members of staff, can all of them name the 3 p's (pee, poo & toilet paper) that are the only items that should ever be flushed down a toilet? | X |  |
| Speak to a member of your school's canteen staff, do they dispose of cooking fats responsibly? | X |  |
| Find your school's site manager, will they agree to show you your school's water meter? |  | X |
| Find a teacher (not the Eco-Coordinator) have they taught any lessons about the Water Cycle, water use or volume and capacity (relating to water) in the last twelve months? |  | X |
| Optional additional Question: |  |  |
| Total Score: | 4/10 | |
| Comments | | |
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| Total Score (all topics): | 43/100 | |
| Things we are doing well: | | |
| Biodiversity  Healthy Living  School Grounds | | |
| Things we could improve: | | |
| Energy  Global Citizenship#  Litter  Marine  Transport  Waste  Water | | |
| Anything else: | | |
|  | | |