Year 4 Maths Assessment
Summer Term

BELFORD
PRIMARY SCHOOL
make believe learn achieve

A child will have met the Year 4 'standard' by successfully achieving each of these statements.

	Step	Secure within step		
	I can compare numbers with the same number of decimal places up to two decimal places.			
	I can recognise and write decimal equivalents of any number of tenths or hundredths; and the decimal equivalents to ¼, ½ and three quarters.			
	I understand the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.			
	I can round decimals with one decimal place to the nearest whole number.			
Time	I can read, write and convert time between analogue and digital 12 and 24-hour clocks.			
	I can solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days).			
Statistics	I can interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.			
	I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.			
Geometry: Properties of Shape/Position and Direction	I can Identify acute and obtuse angles and compare and order angles up to two right angles by size.			
	I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes			
	I can Identify lines of symmetry in 2-D shapes presented in different orientations.			
	I can complete a simple symmetric figure with respect to a specific line of symmetry.			
	I can describe positions on a 2-D grid as coordinates in the first quadrant.			
	I can describe movements between positions as translations of a given unit to the left/right and up/down.			
	I can plot specified points and draw sides to complete a given polygon.			