**Belford Primary School** Sport Premium Funding Statement: **2023-2024**

The total amount we received **£16,750 (plus a carry forward of £3,250)**

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| **Amount** | **What we did** | **Why we used the allocation in this way** | **Benefit to school** |
| **£7,220** | Employed professional sports coaches one day each week throughout the year (gymnastics, rugby, dance, football, multi-skills)Access to PSHCE sessions lead by NUFCAccess to Healthy Living sessions lead by NUFC | * To promote physical fitness.
* Develop PE skills.
* To develop team work, resilience and determination.
* To build knowledge and confidence of class teachers.
 | Children develop knowledge and skills in a variety of sports. |
| **£3252** | Installed new outdoor play equipment – balance rope bridge and bars.  | * To promote physical fitness, health and wellbeing.
* Develop balance and core strength.
 | Children have new physical activity opportunities at playtime and lunchtime.  |
| **£900** | Additional lunchtime football coaching1 x week for 25 children  | * To promote physical fitness.
* Develop football skills and teamwork.
* Build self-esteem and confidence.
 | Children have an opportunity to take part in lunchtime sporting activities.  |
| **£450** | Bike servicing and purchased new cycling helmets  | * To build self-esteem.
* To inspire the children to be active and set themselves long term goals.
* To promote safe cycling (Bike Ability)
 | Children with high aspirations. Children who can ride a bike safely. Promote alternative ways to travel to school.  |
| **£228** | Bought resources for PE and the school yards to ensure children are actively engaged at all times | * Increase physical fitness
* Build self confidence
* Develop PE skills
* Promote teamwork and consideration for others
 | Children are active every playtime and lunchtime. |
| **£1770**  | Provided Commando Joe’s Character Education sessions each week to all children.  | * To provide the children with an evidence-based RESPECT curriculum that enables them to develop life skills, character traits, attributes and behaviours which will have a positive impact on their wellbeing and attainment.

  | * Resilient happy children that are active and engaged with learning.
* Children are able to demonstrate leadership skills and work as a team.
* Respectful positive relationships between children and staff.
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| **£4,330** | Provided weekly specialist yoga sessions for Reception, KS1 and KS2. | * Increase physical fitness
* Build self-confidence and promote wellbeing.
* Increase balance and coordination
 | * Happy children with positive mental health.
* Children with Improved coordination and mobility.
* Teachers upskilled.
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| **£420** | Invested in ‘Skipping Festival’ for Year 3 and 4 and purchased new skipping resources.   | * Opportunity to take part in an interschool sporting festival.
* Develop skipping skills.
* Improve physical fitness (daily activity)
 | * Building resilience and determination.
* An opportunity to experience interschool competition.
* Active and healthy children.
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| **£1,000** | Provided the opportunity for more children to participate in extracurricular sporting activities. | * To promote physical fitness, health and wellbeing.
* Develop skills in a range of sporting activities.
* To enjoy participating in sport.
 | * Children have the opportunity to take part in a range of clubs.
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| **£430**  | Specialist rugby coaching for children in Reception to Year 6. Summer term  | * Develop rugby skills.
* Improve resilience
* Develop teamwork and cooperation.

  | * Children develop knowledge and skills in rugby.
* Children build resilience and teamwork skills.
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**Swimming Data:**

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| The percentage of Year 6 cohort swim who were able to swim competently, confidently and proficiently over a distance of at least 25 metres at the end of the year.  | 100% |
| The percentage of Year 6 cohort who were able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] at the end of the academic year. | 100% |

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| Signed off by |
| Head Teacher: | *L J Rainey* |
| Date: | 05/09/2024 |
| Governor: | *P Green* |
| Date: | 05/09/2024 |