**French Skills Progression Belford Primary School**

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| **Year/Topics** | **1. Moi** | **2. Les couleurs** | **3. La jungle** | **4. Tutti frutti** | **5. Vive le sport** | **6. La météo** |
| 3*Numbers**to 10**Alphabet**Classroom language* | Bonjour/salutau revoir/bonsoirComment ça va?Ça va/bien/malEt toi? MerciC’est… NuméroComment tu t’appelles?Je m’appelle... | C’est (de) quelle couleur? C’est…Addition vocabQuelle est ta couleur préférée?*J’aime/je n’aime pas le + colour**Sequencing language**Imperatives* | Qu’est-ce que c’est? C’est…Je suis + un/une + animalpetit/grand*Introduction to gender + adjectival agreement**Accents**Indefinite article un/une* | C’est un/uneJ’aime le/la/lesJ’adore...Je n’aime pas....Je déteste ....Quel est ton fruit préféré?*(In)definite articles**Singular/plural nouns**mon/ton* | Days of the weekQu’est-ce que tu fais le + day?Quel est ton sport préféré? *jouer au + sport*  *faire du/de la + sport**Present tense (je/tu)**Using jouer and faire* | WeatherQuel temps fait-il? Il fait…Revise days*à + French towns**Present tense of faire il fait + weather* |
| *Learning Outcomes* | * Learn to greet others
* Learn to say how they are
* Learn how to ask and answer questions about names
* Learn that French is spoken in France and elsewhere in the world
* Discuss linguistic diversity within their class
 | * Learn the colours in French
* Learn about games played in France e.g. la pétanque
 | * Learn the names of some jungle animals
* Recognise that some words occur in both English and French, although they may sound different
* Use numbers to count animals
* Begin to use adjectives of size
 | * Learn the names of some fruits
* Read descriptions
* Write simple sentences to describe their own fruit kebab
* Express likes and dislikes about fruit
 | * Learn the days of the week
* Learn the names for some sports
* Learn to say what activities they play/ do on particular days
* Learn some poems and songs
* Revise Which is your favourite?
* Further option: revise likes/dislikes
 | * Learn the names and locations of some towns in France
* Learn some phrases about the weather
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| **Year/Topics** | **7. Les monstres** | **8. Le calendrier des fêtes** | **9. Les animaux** | **10. Au marché** | **11. Je suis le musicien** | **12. À la mode** |
| 4*Numbers* *10-20*  *Alphabet**Classroom language* | Touche le nez/pied; la bouche/tête; l’oreille; les: épaules/genoux/yeux 1-10Qu’est-ce que c’est…? C’est …J’ai + number + body part*Plurals of nouns**Avoir:j’ai, il/elle a* | DateMonthsRevise days1-31SeasonsFestivalsNoël*Use of ordinal/cardinal numbers**Questions using quel(le)**en + month* | Qu’est ce que c’est? C’est …As-tu un animal?J’ai/je n’ai pas deIl y a...qui s’appelle...*Agreement/position of adjectives**Inversion of verb in question* *Affirmative/negative sentences* | Vegetablesbon/mauvais pour la santéQu’est-ce que tu as? Je voudrais...s’il vous plaîtC’est combien?... euros*Quantities + de**les/des + noun* | Musical instrumentsJ’aime/j’adoreJe n’aime pasJe déteste Je joue du/de la/des  + instruments*Use of de**Questions using Qu’est-ce que? and Qui?* | Loup y es-tu? storyClothes + weather+ seasonsJe mets…Je porte …Quand il fait*Possessive adjectives: mon/ma/mes**Complex sentences with Quand* |
| *Learning Outcomes* | * Learn the names for the main parts of the body
* Revise numbers to 10
* Use newly learnt vocabulary to describe themselves and others
* Learn a traditional French song and dance
 | * Most pupils will learn the months and dates in French
* They will study a range of different festivals celebrated in French
* As this unit is planned for autumn term 2, part of the unit will be spent learning about Christmas traditions in France
 | * Learn the names for some pet animals
* Learn to talk about their pets
* Learn to write simple/complex sentences about their pets
* Learn animal songs
 | * Compare shopping in French markets with their own experiences
* Learn names for vegetables in French
* Learn how to buy some vegetables
* Extra lesson ideas and resources to explore healthy/ unhealthy foods based on The very hungry caterpillar
 | * Learn to say which instrument they play
* Learn to focus on the rhythm in sentences
* Use the language and structures to write a rap
 | * Learn vocabulary for a range of clothes
* Learn to say what they and others wear in different weathers/seasons
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| **Year/Topics** | **13.Ma famille** | **14. On fait la fête** | **15. Cher zoo** | **16. Le petit déjeuner** | **17. Vive le temps libre** | **18. À la plage** |
| *5**Numbers**20-69 Alphabet**Classroom language* | Revise Comment t’appelles-tu?Tu as des frères et des soeurs?J ‘ai/je n’ai pas de…Il/elle s’appelle...Voici...qui s’appelle...*Present tense of s’appeler* | BirthdaysQuelle est la date de ton anniversaire?C’est le…Quel âge as-tu?J’ai …ans*être present tense* *(je/il)**Prepositions : en/au**de (of)* | Il a une queue/une tête/des pattesIl était + adjectivesIl y a*...**Intensifiers très, trop**Connectives mais**à + time**Introduction to perfect tense:* *j’ai vu/je suis allé(e)* | Breakfast itemsJe mange/je boisTu aimes + le/la/les/l’ + food?C’est bon/délicieuxCe n’est pas bonNumbers 10 - 60Ce matin*Perfect tense:* *j’ai mangé /j’ai bu**Use of some: du/de la de l’/des* | Revise sport and introduce other hobbies such as watching TV, etc.Qu’est ce que tu vas faire?*Introduction to future tense : je vais + infinitive* | Beach vocabIce creams Revise coloursJe voudrais + ice cream flavours Il y a...*être present tense**(est/sont)**Agreement and position of adjectives**Use of à la/au* *+ flavours* |
| *Learning Outcomes* | * Learn to talk about their family
* Give an oral presentation
 | * Learn how to ask and say when their birthday is in French
* Find out about birthday celebrations in French
 | * Learn names for zoo animals
* Learn and use some adjectives to describe zoo animals
* Use past tenses to recount a zoo visit
 | * Develop their awareness of typical breakfast food and drink in France
* Learn to order a range of food and drink
* Learn to express and understand likes and dislikes with regard to food/drink
* Learn to express and understand opinions
 | * Learn to talk about more hobbies
* Learn to use the future tense
* Design a poster about themselves
 | * Learn some nouns and verbs to describe a beach scene
* Learn to read, understand and write instructions to create a beach scene
* Learn how to order and pay for ice creams
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| **Year/Topics** | **19. Les portraits** | **20. Les cadeaux** | **21. Le carnaval des animaux** | **22. Au café** | **23. Tour de France** | **24. Destinations** |
| *6**Numbers**69-100+ Alphabet**Classroom language* | Facial featuresEst ce qu’il / elle a…?Qui est-ce? C’est...*Indefinite articles:**un/une/des**Present tense:* *avoir/être porter**(je, tu, il, elle)**Compound sentences : et/avec/mais* | Revise familyJe voudraisune/un/des...C’est trop cher/moins cher/joli*Expressing opinions:* *je pense que c’est….* *Future tense: je vais acheter/commander* *Comparative adjectives: plus/moins* | C’est quel animal?C’est un/une…savane, forêtmer, fermelentement/vitecomme un/uneadjectivesD’accord/pas d’accord*Questions using quel/qui/où**Prepositions: dans/à la* | Drinks and snackssucré/sale/grasC’est combien?Ça fait …Mathematical vocab: plus/moins/divisé/multiplié par*Qualifying opinions* *parce que c’est* *+ adjective* | Compass pointsGeographical featuresNumbers 1 - 100*Modal verb: on peut visiter/voir/manger/ faire* | European countries + capital citiesIci on parle…Je suis + nationalityOù vas-tu?*Future tense:* *Je vais voir/manger/ ramener* *Je vais en/au/aux* *+ country**Je vais à + city* |
| *Learning Outcomes* | * Learn to describe themselves and other people
* Use their developing language skills to understand clues in a guessing game
* Write a paragraph about a famous person
 | * Learn some words for presents
* Learn how to ask for presents and be able to say what they will buy for other family members
* Be able to thank someone for a gift and write gift tags, lists and letters
* Use their previous knowledge, in a new context, to speak, read and write about family + hobbies
 | * Listen to a piece of music by a French composer
* Learn new animal names
* Learn about animal habitats
* Learn how to design a poster in French
* Read information texts – about a carnival, an email and a poster + option to

 learn about animal  noises in other  cultures | * Learn to order a range of snacks and drinks
* Understand and justify likes and dislikes
* Learn to understand prices
 | * Learn about France, Paris and Le Tour de France
* Learn how to make an oral and written presentation in French
 | * Learn names of countries in French
* Learn shape names
* Learn to describe nationality, where they are from + the language they speak
* Learn to describe holiday plans
* Become more aware of stereotypes
* Develop awareness of francophone countries
* Explore other European languages
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