**French Skills Progression Belford Primary School**

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| **Year/Topics** | **1. Moi** | **2. Les couleurs** | **3. La jungle** | **4. Tutti frutti** | **5. Vive le sport** | **6. La météo** |
| 3  *Numbers*  *to 10*  *Alphabet*  *Classroom language* | Bonjour/salut  au revoir/bonsoir  Comment ça va?  Ça va/bien/mal  Et toi? Merci  C’est… Numéro  Comment tu t’appelles?  Je m’appelle... | C’est (de) quelle couleur? C’est…  Addition vocab  Quelle est ta couleur préférée?  *J’aime/je n’aime pas le + colour*  *Sequencing language*  *Imperatives* | Qu’est-ce que c’est? C’est…  Je suis + un/une + animal  petit/grand  *Introduction to gender + adjectival agreement*  *Accents*  *Indefinite article un/une* | C’est un/une  J’aime le/la/les  J’adore...  Je n’aime pas....  Je déteste ....  Quel est ton fruit préféré?  *(In)definite articles*  *Singular/plural nouns*  *mon/ton* | Days of the week  Qu’est-ce que tu fais le + day?  Quel est ton sport préféré?  *jouer au + sport*  *faire du/de la + sport*  *Present tense (je/tu)*  *Using jouer and faire* | Weather  Quel temps fait-il?  Il fait…  Revise days  *à + French towns*  *Present tense of faire il fait + weather* |
| *Learning Outcomes* | * Learn to greet others * Learn to say how they are * Learn how to ask and answer questions about names * Learn that French is spoken in France and elsewhere in the world * Discuss linguistic diversity within their class | * Learn the colours in French * Learn about games played in France e.g. la pétanque | * Learn the names of some jungle animals * Recognise that some words occur in both English and French, although they may sound different * Use numbers to count animals * Begin to use adjectives of size | * Learn the names of some fruits * Read descriptions * Write simple sentences to describe their own fruit kebab * Express likes and dislikes about fruit | * Learn the days of the week * Learn the names for some sports * Learn to say what activities they play/ do on particular days * Learn some poems and songs * Revise Which is your favourite? * Further option: revise likes/dislikes | * Learn the names and locations of some towns in France * Learn some phrases about the weather |
| **Year/Topics** | **7. Les monstres** | **8. Le calendrier des fêtes** | **9. Les animaux** | **10. Au marché** | **11. Je suis le musicien** | **12. À la mode** |
| 4  *Numbers*  *10-20*  *Alphabet*  *Classroom language* | Touche le nez/pied;  la bouche/tête; l’oreille;  les: épaules/genoux/yeux  1-10  Qu’est-ce que c’est…? C’est …  J’ai + number + body part  *Plurals of nouns*  *Avoir:j’ai, il/elle a* | Date  Months  Revise days  1-31  Seasons  Festivals  Noël  *Use of ordinal/cardinal numbers*  *Questions using quel(le)*  *en + month* | Qu’est ce que c’est? C’est …  As-tu un animal?  J’ai/je n’ai pas de  Il y a...  qui s’appelle...  *Agreement/position of adjectives*  *Inversion of verb in question*  *Affirmative/negative sentences* | Vegetables  bon/mauvais pour la santé  Qu’est-ce que tu as?  Je voudrais...  s’il vous plaît  C’est combien?  ... euros  *Quantities + de*  *les/des + noun* | Musical instruments  J’aime/j’adore  Je n’aime pas  Je déteste  Je joue du/de la/des  + instruments  *Use of de*  *Questions using Qu’est-ce que? and Qui?* | Loup y es-tu? story  Clothes + weather  + seasons  Je mets…  Je porte …  Quand il fait  *Possessive adjectives: mon/ma/mes*  *Complex sentences with Quand* |
| *Learning Outcomes* | * Learn the names for the main parts of the body * Revise numbers to 10 * Use newly learnt vocabulary to describe themselves and others * Learn a traditional French song and dance | * Most pupils will learn the months and dates in French * They will study a range of different festivals celebrated in French * As this unit is planned for autumn term 2, part of the unit will be spent learning about Christmas traditions in France | * Learn the names for some pet animals * Learn to talk about their pets * Learn to write simple/complex sentences about their pets * Learn animal songs | * Compare shopping in French markets with their own experiences * Learn names for vegetables in French * Learn how to buy some vegetables * Extra lesson ideas and resources to explore healthy/ unhealthy foods based on The very hungry caterpillar | * Learn to say which instrument they play * Learn to focus on the rhythm in sentences * Use the language and structures to write a rap | * Learn vocabulary for a range of clothes * Learn to say what they and others wear in different weathers/seasons |
| **Year/Topics** | **13.Ma famille** | **14. On fait la fête** | **15. Cher zoo** | **16. Le petit déjeuner** | **17. Vive le temps libre** | **18. À la plage** |
| *5*  *Numbers*  *20-69 Alphabet*  *Classroom language* | Revise Comment t’appelles-tu?  Tu as des frères et des soeurs?  J ‘ai/je n’ai pas de…  Il/elle s’appelle...  Voici...  qui s’appelle...  *Present tense of s’appeler* | Birthdays  Quelle est la date de ton anniversaire?  C’est le…  Quel âge as-tu?  J’ai …ans  *être present tense*  *(je/il)*  *Prepositions : en/au*  *de (of)* | Il a une queue/une tête/des pattes  Il était + adjectives  Il y a*...*  *Intensifiers très, trop*  *Connectives mais*  *à + time*  *Introduction to perfect tense:*  *j’ai vu/je suis allé(e)* | Breakfast items  Je mange/je bois  Tu aimes + le/la/les/l’  + food?  C’est bon/délicieux  Ce n’est pas bon  Numbers 10 - 60  Ce matin  *Perfect tense:*  *j’ai mangé /j’ai bu*  *Use of some: du/de la de l’/des* | Revise sport and introduce other hobbies such as watching TV, etc.  Qu’est ce que tu vas faire?  *Introduction to future tense : je vais + infinitive* | Beach vocab  Ice creams  Revise colours  Je voudrais + ice cream flavours  Il y a...  *être present tense*  *(est/sont)*  *Agreement and position of adjectives*  *Use of à la/au*  *+ flavours* |
| *Learning Outcomes* | * Learn to talk about their family * Give an oral presentation | * Learn how to ask and say when their birthday is in French * Find out about birthday celebrations in French | * Learn names for zoo animals * Learn and use some adjectives to describe zoo animals * Use past tenses to recount a zoo visit | * Develop their awareness of typical breakfast food and drink in France * Learn to order a range of food and drink * Learn to express and understand likes and dislikes with regard to food/drink * Learn to express and understand opinions | * Learn to talk about more hobbies * Learn to use the future tense * Design a poster about themselves | * Learn some nouns and verbs to describe a beach scene * Learn to read, understand and write instructions to create a beach scene * Learn how to order and pay for ice creams |

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| **Year/Topics** | **19. Les portraits** | **20. Les cadeaux** | **21. Le carnaval des animaux** | **22. Au café** | **23. Tour de France** | **24. Destinations** |
| *6*  *Numbers*  *69-100+ Alphabet*  *Classroom language* | Facial features  Est ce qu’il / elle a…?  Qui est-ce? C’est...  *Indefinite articles:*  *un/une/des*  *Present tense:*  *avoir/être porter*  *(je, tu, il, elle)*  *Compound sentences : et/avec/mais* | Revise family  Je voudrais  une/un/des...  C’est trop cher/moins cher/joli  *Expressing opinions:*  *je pense que c’est….* *Future tense: je vais acheter/commander*  *Comparative adjectives: plus/moins* | C’est quel animal?  C’est un/une…  savane, forêt  mer, ferme  lentement/vite  comme un/une  adjectives  D’accord/pas d’accord  *Questions using quel/qui/où*  *Prepositions: dans/à la* | Drinks and snacks  sucré/sale/gras  C’est combien?  Ça fait …  Mathematical vocab: plus/moins/divisé/  multiplié par  *Qualifying opinions* *parce que c’est*  *+ adjective* | Compass points  Geographical features  Numbers 1 - 100  *Modal verb: on peut visiter/voir/manger/ faire* | European countries + capital cities  Ici on parle…  Je suis + nationality  Où vas-tu?  *Future tense:*  *Je vais voir/manger/ ramener*  *Je vais en/au/aux*  *+ country*  *Je vais à + city* |
| *Learning Outcomes* | * Learn to describe themselves and other people * Use their developing language skills to understand clues in a guessing game * Write a paragraph about a famous person | * Learn some words for presents * Learn how to ask for presents and be able to say what they will buy for other family members * Be able to thank someone for a gift and write gift tags, lists and letters * Use their previous knowledge, in a new context, to speak, read and write about family + hobbies | * Listen to a piece of music by a French composer * Learn new animal names * Learn about animal habitats * Learn how to design a poster in French * Read information texts – about a carnival, an email and a poster + option to   learn about animal  noises in other  cultures | * Learn to order a range of snacks and drinks * Understand and justify likes and dislikes * Learn to understand prices | * Learn about France, Paris and Le Tour de France * Learn how to make an oral and written presentation in French | * Learn names of countries in French * Learn shape names * Learn to describe nationality, where they are from + the language they speak * Learn to describe holiday plans * Become more aware of stereotypes * Develop awareness of francophone countries * Explore other European languages |