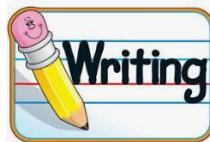


Literacy

Children will continue to develop their basic skills for writing and will be encouraged to apply the skills they have been taught with some independence. They will continue to work on their sentence structure and story language through a selection of fiction books, along with some opportunities to write factual information, thinking about a variety of features for different genres of writing. Each day the children will continue to be taught the phonics and spelling rules for KS1 and will be taught how to apply these to their independent writing. They will also be encouraged to apply their writing skills across subjects such as Science and History. Later in the term, the children will link their Literacy to a selection of Christmas writing activities including letter writing, instructions and description. Children will continue to receive spellings at the beginning of the week which they are encouraged to practise at home. These spellings also include common exception words that the children are required to learn when in Year 1 and Year 2. The more practise the children get of these spellings, the more confident they will become when using them in their independent writing.



Maths

Year 1- This term, the children will continue to develop their confidence when working with numbers to 10. They will be encouraged to use the maths language they have been taught last term when given explanation and reasoning. The children will progress to addition and subtraction within 10 where they will become familiar with the use of a part-whole model to help visualise the addition process. They will also be working on number bonds to 10, seeing the links between numbers and building their fluency.

Year 2- For the first part of the term, the children will be further building on their knowledge and understanding of place value within 100. They will then progress to addition and subtraction where they will be working on their number bonds to 100. The children will be introduced to writing their own number line out and thinking about the increments needed.



PSHE

This half term the children will continue to work on their emotions and strategies they can use to help support them when they are feeling negative emotions. They will learn about showing respect to themselves, their families, adults around them and their peers. They will spend time thinking about being a good friend and raising awareness to bullying. We will support children to think about 'what makes a bully' and what we can do to help tackle bullying.



Autumn Term 2

History

Key Question: How do we know so much about what happened in the Great Fire of London?

During the enquiry children will identify and describe from a range of images which show the main effects of the Great Fire of London in 1666. Children will be given a range of sources which will provide a stimulus for good discussions. They will identify and describe from an eyewitness account the location of the start of the fire and suggest reasons for the cause of the fire. They will learn about what happened to Thomas Farriner and his daughter after the discovery of the fire. The children will create a short diary entry in the style of Samuel Pepys which describe, observe and give reasons for the most significant events in the Great Fire of London.

Art / DT

Our Art theme this term is 'animals around the world'. The children will be looking at a range of animals from different continents and will be taught to use drawing and painting to develop and share their ideas. They will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Later in the term, the children will be moving onto Design Technology, where they will create their own Tudor style houses, similar to those back in 1666 during the GFoL. We will be looking forward to recreating the significant event by putting on an outdoor assembly for you to see.

Science- Materials

During this unit, children will distinguish between an object and the material from which it is made by naming specific objects and a range of materials. They will identify and name a variety of everyday materials (wood, plastic, glass, metal, brick, paper, cardboard, fabric, rubber, water and rock) and identify and classify objects based on which material they are made of. Children will learn to describe the simple physical properties of everyday materials (hard, soft, shiny, dull, stretchy, stiff, bendy, rough, smooth, transparent, opaque, waterproof and absorbent) and perform simple tests to identify some properties. Children will begin to understand what recycling is and what it means to be environmentally friendly.

PE

Monday (pm) – Dance with Sophie

Wednesday (am) Yoga with Rhiannon

Thursday NUFC—PE with Michael
All sessions will be indoors so children are to leave their shorts, t-shirt and trainers in school on their peg.