

PHSE Skills Progression Years 1 – 6

Year	Acquisition of Knowledge	Skill Development	Type of Questions Pupils Could Respond To
1	Recall, name, list, Identify, retell, match give an example of	Talk about, think of questions to ask Talk about, can ask questions, express own opinion, listen to the views of others, take part in a group activity	Who? What? Where? When ? Which.? Why? Tell me in your own words..... Which is the best answer and why? What does the information show? How are these the same/ different? How could someone get help in this situation?
2	Describe, begin to recognise,	Find ways of answering questions using sources provided, can start to solve problems	What is the effect of...? What are the main ideas/ feelings / thoughts of...? What does this mean/ what could happen? Is there a different way of responding?
3	Show understanding, describe actions,	With help, access sources of information, contribute to discussions, work as part of a team, respect the opinions of others, empathy, motivation	How would the person react to the issue / situation...using what information? What do you already know that could help the person in the situation? What other way could the person in the situation have reacted / done? Where do pressures do something you shouldn't come from? How could people support and encourage others not to do something that is dangerous or harmful What is the person belief/ value/ attitude? What would happen if.....?

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4	Explain, begin to assess, apply, can consider what would happen if...?	Negotiate with others, know where to find sources of information, discuss sensitive and controversial issues giving reasons for opinions	<p>What do you think the person in the situation could do next? What motivates the person to ...? How could the person use the information / skills they have learnt to do something different?</p> <p>How could they resist doing? How isrelated to.? Why do you think...? What evidence can you find to support this?</p>
5	Explain fully, compare and contrast, awareness of, demonstrate how ..., can suggest alternatives	Access information independently, demonstrate, research and present an persuasive argument, can apply what they have learnt, problem solving	<p>What works / worked well? What could the person have changes and / or what would you have changed? Is a risk worth taking? How could the situation be made better? Do you agree with the actions... with the outcomes? What could be an effective strategy to use in this situation and why?</p> <p>What is your opinion of...? What information would you use to support these views?</p>
6	<p>Recognise complexities, analyse, detailed understanding</p> <p>Draw conclusions, inter-connections</p>	<p>Weigh up, argue persuasively, present alternative views. Identify a range of solutions to a problem; try out different courses of action and evaluate their impact</p> <p>Critically evaluate sources of information for reliability and utility, make reasoned informed judgements and choices. Hypothesise alternative courses of action, ask challenging questions</p>	<p>How would you / the character prove / disprove? What / which is the most important and why? Why did they choose? ... How would another person do it differently? What changes could be made to solve...? To have a different outcome? How could a person resolve this situation?</p> <p>Can you think of another way? Can you predict what might happen? What do you think it is going to be and why? How could the person adapt...to create a different outcome? How could we pull all your ideas together?</p>

