

Literacy

This term, the children will have many fun and creative ways to promote a love for writing. Children in the early stages of writing will have focused Read Write Inc writing sessions, working on specific phonological knowledge that the children need. They will work on letter formation daily and be taught basic skills when writing a simple sentence.

Our Year 2 children will be developing their grammar and punctuation to help them become accurate writers. We will be using a selection of engaging books to encourage descriptive writing and to improve vocabulary.

Children will receive spellings at the beginning of the week which they are encouraged to practise at home. These spellings also include common exception words that the children are required to learn in when in Year 1 and Year 2. The more practise the children get of these spellings, the more confident they will become when using them in their independent writing.



Maths

Year 1- This term, the children will steadily build their confidence with numbers 1-10 by counting, sorting and ordering numbers. Children will develop their maths language, using vocabulary such as more / less / fewer and greater. They will also begin to use a number line to greater develop their understanding of numbers and their relation to one another. Children will be introduced to some simple problem solving and reasoning questions.

Year 2- Children will work on numbers to 100 and be taught to partition numbers into tens and ones, developing a deeper understanding of the number's value. They will sequence, order and compare two-digit numbers. They will begin to use their own number line and estimate number position, increasing their place value knowledge. They will be increasingly developing their maths vocabulary and encouraged to use this during problem solving and reasoning. This term, children will also be building their confidence when counting in 2s, 3s, 5s and 10s.



PSHE

During the first term, we will be settling into our new year group, recapping what our school rules and expectations are and also thinking about how we can work together as a team to make our classroom a friendly, safe and supportive environment to learn in. Throughout the term, we will be spending time learning about our emotions, how they feel, when we feel them and how we can help ourselves to feel happy and positive.



Geography

Our topic this term focuses on Geography around the World. The children will follow an enquiry based approach to develop their understanding of what our world is like and how different parts of the world differ. Through a number of engaging stories, children are first introduced to the continent of Antarctica and are able to locate it in relation to all the continents and oceans of the world. Antarctica is the coldest, windiest and driest place on Earth and as such provides a real comparison to the environment of the pupils' local area. Through the study of hot and cold areas of the world (and the reasons why these places are located where they are) pupils are able to understand why Antarctica is so cold and dry. The concept of a desert is developed through a comparative study of the Sahara Desert and pupils are able to consolidate their understanding of adaptation by comparing the life of Emperor Penguins with that of Camels.



SUPERHEROES

For the first couple of weeks I have chosen a topic to engage the children and help them settle into Class 2. We are going to have some Superhero FUN!



Science- Animals Including Humans

Children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. They look in detail at how humans change as they grow older, drawing on their own observations. Children are introduced to the three basic needs of animals for survival (water, food and air). The unit ends with children looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene. These healthy living lessons develop 'working scientifically' skills through investigating the impact of exercise on our bodies and how handwashing is essential for good hygiene.

PE

During the autumn term, the children's PE lesson will be led by our NUFC sports coach Michael. Michael will be focusing on teaching the children fundamental skills and apply these to some simple attacking and defending games.

Wednesday (am) Yoga -School PE kit / (pm) Forest School - Outdoor change of clothes (jumper, joggers, socks, waterproof trousers and coat, waterproof footwear- wellies/walking boots)

Thursday NUFC—School PE kit (white t-shirt, shorts / joggers and trainers)