

Maths

Number and Place Value: representing, partitioning, estimating, comparing and ordering numbers to 1,000/10,000.

Addition and Subtraction: including mental methods and formal written methods of column addition and subtraction.

Multiplication and Division: including mental methods and the formal written methods of short multiplication and division; times tables and division facts; counting in multiples.

Problem solving investigations and challenges.

Maths skills building: Weekly activities to revise and practise previous learning, times tables and mental maths skills.

Geography

What is the Sunshine State really like?

- The location, countries and main physical and human features of the continent of North America.
- That the United States of America is divided into fifty states.
- The location and main physical and human features of the state of Florida.
- Why the Magic Kingdom theme park in Florida is such a popular destination for tourists.
- The pattern of overseas visitors to the Magic Kingdom theme park.
- What a peninsula is and the location of the largest peninsulas in the world.
- Why the Kennedy Space Centre is located on the east coast of Florida.
- Why sea turtles in Florida are endangered and what is being done to conserve them.
- How the weather and climate of Florida compares with that of the United Kingdom. Why the climate of Florida attracts British tourists.



Science

Rocks and Soils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Light

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change

Class 3 Autumn 2025

Make, believe, learn, achieve

Music—singing practise—Learning Christmas songs /ukuele with Mr Easton

PSHE— relationships, school rules and expectations

Art/DT—sewing and decorative techniques, exploring cave art using natural materials, sketching techniques

RE— explore the creation story and find out what it is like to follow God

Forest school activities

PE—NUFC carried out on a Monday

Computing—Internet safety and understanding programs

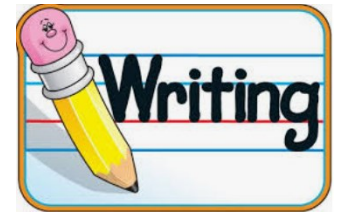
English

Our first book will be *The First Drawing* by Mordcai Gerstein in which children will:

- Explore the text, including exploration of the Stone and cave paintings
- Write diary entries
- explore the conventions of speech
- create character descriptions
- write their own historical narrative

To support our reading skills we will be exploring *I Am the Seed That Grew the Tree: A Nature Poem for Every Day of the Year* by Fiona Waters and Frann Preston-Gannon which will support children's ability to:

Infer
Summarise
Predict
Explore new vocabulary
Perform



Please continue to practise spellings each week at home. Children each have a spelling book to take home and will be tested every Friday. It is also important to hear your child read at least 3 times a week and to ensure they have their reading books in school every day.

History

How did the lives of Ancient Briton change during the Stone Age?

- Why the Stone Age is part of 'prehistory'.
- The three periods and dates of the Stone Age in Britain.
- How archaeologists use artefacts to understand life in Stone Age Britain.
- Why most Ancient Britons were hunter gatherers.
- The difference between Stone Age winter and summer camps.
- Why in the New Stone Age Ancient Britons began to build permanent settlements.