

Literacy

This term, the children will have lots of fun and creative opportunities to develop and nurture a love of writing. Children in the early stages of writing will take part in focused Read Write Inc. writing sessions, where they will develop the specific phonological knowledge and skills they need. They will practise letter formation daily and learn the basic skills needed to write simple sentences independently.

Our Year 2 children will continue to develop their grammar and punctuation skills, helping them to become more accurate and confident writers. They will explore a range of engaging and inspiring books to encourage descriptive writing, develop vocabulary and stimulate their creativity.

On a Friday, children will receive some activities linked to the phonics sounds they have been learning in school. These will include common exception words that children are expected to learn during Years 1 and 2. Regular practice will help children become more confident in spelling these words and using them accurately in their independent writing.



PSHE

During the first term, we will spend time settling into our new year group and getting to know one another. We will revisit our school rules and expectations and think about how we can work together as a team to create a friendly, safe and supportive classroom environment where everyone feels happy and ready to learn.

Throughout the term, we will also explore our emotions and develop an understanding of how different feelings may make us feel, when we might experience them and what we can do to help ourselves feel happy, calm and positive. We will encourage the children to talk about their feelings, develop their confidence and learn strategies that will help them to manage their emotions and build positive relationships with others.



2026

Animals and Their Habitats

In Science, we will learn about different animals and the places where they live. We will explore a variety of habitats, including woodlands, oceans, deserts and gardens, and discover how animals are suited to their environments. We will learn what animals need to survive and how different animals depend on their habitats for food, water, shelter and safety. We will also compare animals and their habitats and identify how habitats can change.

Year 1 - This term, the children will continue to build their confidence with numbers to 10 through a range of practical activities, including counting, sorting and ordering numbers. They will develop their mathematical language and begin to use vocabulary such as *more*, *less*, *fewer* and *greater than*. Children will also be introduced to number lines, helping them to understand the position of numbers and the relationships between them. They will begin to explore simple problem-solving and reasoning activities, developing their confidence in explaining their mathematical thinking.

Year 2 - This term, the children will develop their understanding of numbers to 100. They will learn to partition two-digit numbers into tens and ones, helping them to develop a deeper understanding of place value and the value of each digit. Children will practise sequencing, ordering and comparing two-digit numbers and begin to use number lines to estimate the position of numbers. Throughout the term, children will continue to develop their mathematical vocabulary and will be encouraged to use this when explaining their thinking and solving problems. They will also build their confidence when counting in 2s, 3s, 5s and 10s.



History- Toys in the 1960s

During our History topic of Toys in the 1960's children will follow an enquiry approach to help support and develop the children's thinking. In the 1960s, children enjoyed playing with toys such as dolls, action figures, toy cars and board games. Many of these toys are still popular today, although they have changed and become more advanced. By comparing toys from the 1960s with toys today, we can learn about **continuity** (what has stayed the same) and **change** (what is different). The invention of the internet has changed the way children play, with many modern toys and games now offering interactive and digital experiences.

We will explore toys from the past, looking at how they have changed across different decades. The children will compare toys from different periods and identify what has stayed the same and what has changed over time. They will also learn about timelines and begin to understand how to create and use their own timeline to show events in chronological order.



PE

During the autumn term, the children's PE sessions will be led by an external coach, Callum Lawn on a Tuesday. Callum will focus on developing the children's fundamental movement skills and introducing them to the sport of rugby.

The children will also take part in Yoga sessions with Rihannon on Wednesdays. These sessions will help to develop their core strength, agility, balance and coordination in a fun and engaging way.

Please ensure that your child has a PE kit kept on their peg, including a **white T-shirt**, **shorts or joggers**, **and trainers**. A **hoodie** would also be beneficial for colder days when we are able to take our PE lessons outdoors.